



Bal Bharti School, Bahadurgarh  
Academic Session (2019-20)  
Half Yearly Examination  
Subject: English  
Class: V

Duration: 3 Hours

Date: 18.09.2019

M.M: 80

General Instructions:

Section - A (Reading) has 2 questions of 15 marks.

Section - B (Writing) has 3 questions of 15 marks.

Section - C (Grammar) has 10 questions of 20 marks.

Section - D (Literature) has 9 questions of 30 marks.

**SECTION-A (READING)**

**A.1 Read the following passage carefully:**

Spiders are man's friends. They are among our best friends. They destroy many harmful insects, including some of our worst enemies. These are the insects that devour our crops, cause diseases both to us and to farm animals.

There are no specific insects which the spiders prey on. They kill and eat whatever is available, though they do not usually prey on the large ones. There are two main groups of spiders. The weaving spiders and the hunting spiders. These two groups differ in various ways. The Weavers have bigger spinnerets and their legs are generally much longer, with special claws at the end. The hunting spiders have smaller spinnerets and strong thick legs. They have better eye sight than the weavers, but the weavers' sense of touch is more developed and they are more highly evolved than the hunters.

The weavers do not take the trouble to hunt their prey, instead they set a trap and wait for the prey to get caught in it. This trap, i.e. the web is made from the spider's silk. The silk is produced in glands in the back half of the body and pushed out through jets or nozzlers called spinnerets.

**A.1 Answer the following questions on the basis of reading of the above passage: (8)**

- 1) How can spiders be called man's friends?
- 2) What do the spiders eat?
- 3) Name the two groups of the spiders. In what ways are they different from each other?
- 4) Which one of the spiders has got better eye sight?
- 5) How does the weaver spider hunt its prey?
- 6) Where is the silk produced in spiders?
- 7) Find out the words from the passage that are synonyms of the following words:  
a) net                      b) bad than all
- 8) State whether the following statements are true or false:  
a) Spiders destroy the crops.                      \_\_\_\_\_  
b) Spiders don't prey on the large insects                      \_\_\_\_\_

**A.2 Read the poem carefully:**

**Spring Season**

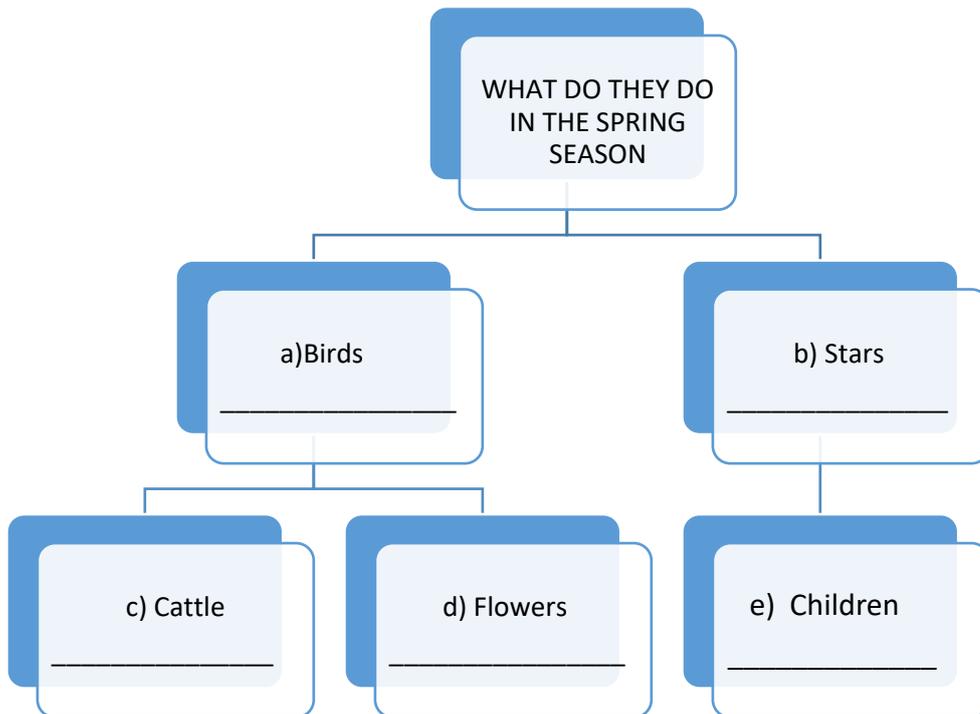
Now it is spring  
 Everything is bright and clear  
 Without a dark or cloud or rain  
 All seems to be clear

The flowers wake up from their sleep  
 Like the stars twinkling in the sky  
 And the sun peeps from the sky  
 Like a flower in the high.

The birds chirp in the trees  
 While the cattle graze in the fields  
 And the butterflies hover around the flowers  
 While the children scamper around.

**A.2 On the basis of reading of the above poem, complete the web chart:** (5)

1)



**2) The poet has made some comparison in the poem. Write down the comparisons that have been made:**

(1)

a.	Flowers	Compared to .....
b.	Sun	Compared to .....

**3) Find antonyms of the following words from the poem:** (1)

- a) dull                      b) low

**SECTION-B (WRITING)**

B.1 You are participating in a kite-flying competition being organised in your school. You want a partner. Write a letter to your friend asking him to be your partner to hold the kite-twine (thread used for flying kites) for you.

OR

B.1 Your friend Anamika has not done well in her exams. Her school report has not been good. Write a letter to Anamika advising her to study hard for the next exams. (5)

B.2 Imagine you are Jasmine Arora of class V and you have found a wrist watch in the school campus. Write a notice informing the students about it. Give details about when and where the wrist watch was found, who is to be contacted. Also mention the time and place where he/she is to be contacted. (5)

B.3 Write a paragraph on any one of the following topics: (5)

- a) If I Were a Bird                      b) The Magic Show

**SECTION-C (GRAMMAR)**

**C.1 Fill in the blanks with the correct articles:** (2)

We all have seen (a) \_\_\_\_\_ rainbow in (b) \_\_\_\_\_ sky. (c) \_\_\_\_\_ rainbow appears after the rain is over and it always faces (d) \_\_\_\_\_ Sun.

**C.2 Pick out the nouns from the following sentences and state their kinds:** (2)

- 1) She presented me an album.
- 2) Where is your book?

**C.3 Fill in the blanks with the correct pronouns:** (2)

- 1) Suhani lives near my house. \_\_\_\_\_ is my neighbour.
- 2) The boys created a lot of problem, so \_\_\_\_\_ are punished.
- 3) Vanita and I are good friends. She trusts \_\_\_\_\_ a lot.
- 4) I console \_\_\_\_\_ when I am sad.

**C.4 Fill in the blanks with the correct forms of the verbs indicated in the brackets:** (2)

- 1) In hills, the weather \_\_\_\_\_ frequently. (change)
- 2) She \_\_\_\_\_ the novel for last two months. (write)
- 3) Heena \_\_\_\_\_ her work. Now she is playing. (complete)
- 4) The child can improve if he \_\_\_\_\_ hard. (work)

**C.5 Fill in the blanks with the correct degrees of adjectives indicated in the brackets:** (2)

- 1) Yesterday was a \_\_\_\_\_ day. (cold)
- 2) Saumya is \_\_\_\_\_ than Anya. (sincere)
- 3) Hari is as \_\_\_\_\_ as his father. (honest)
- 4) These apples seem the \_\_\_\_\_ among all the fruits. (fresh)

**C.6 Pick out the adverbs and state their kinds: (3)**

- 1) She presented her views boldly.
- 2) Why do you laugh at her?
- 3) We had a party yesterday.

**C.7 Underline the verbs in the following sentences, identify the tenses and write their forms: (2)**

- 1) The two sisters have been living here for three years.
- 2) Garima has broken the vase.
- 3) Surbhi goes for morning walk daily.

**C.8 Fill in the blanks with 'since' and 'for': (1)**

- 1) The naughty boy had been playing in the park \_\_\_\_\_ 6 p.m.
- 2) They have been knowing each other \_\_\_\_\_ past three years.

**C.9 Read the following notes and complete the following paragraph. Do not add any new information: (2.5)**

Notes:  
PENGUINS

- black and white birds but cannot fly in the air
- spend most of their lives in water
- heavy bones- help it to stay underwater
- wings like flipper- help it to fly underwater
- speed: 15 miles per hour
- on land: found in groups

Penguins are black and white coloured birds. These birds can not (a) \_\_\_\_\_. They spend most of their lives in water. They (b) \_\_\_\_\_ which help them to stay underwater. Their wings, which are shaped (c) \_\_\_\_\_, help them to fly underwater. They fly underwater (d) \_\_\_\_\_ 15 miles per hour. When penguins are (e) \_\_\_\_\_ they are found in groups.

**C.10 Arrange the jumbled words to make meaningful sentences: (1.5)**

- 1) is/ popular/ the/ Hindustan Times/ newspaper/ a
- 2) are/ win/ going/ you/ to/ match/ the
- 3) thieves/ the /through/ entered/ backdoor/ the

**SECTION-D (LITERATURE)**

***D.1 Read the following extract and answer the following questions:*** \_\_\_\_\_ **(3)**

‘I really cannot give you anything, the only thing left are my dying roots’

- 1) Name the lesson and its author.
- 2) Who spoke these words and to whom?
- 3) How did the man spend his time when he was a little child?

***D.2 Read the following extract and answer the following questions:*** \_\_\_\_\_ **(3)**

‘When lights are dim the shapes look weird  
We conjure-up all kinds of gloom’

- 1) Name the poem and the poet.
- 2) When do the shapes look weird?
- 3) What do we conjure up?

***D.3 Write down the meaning of any six of the following words:*** \_\_\_\_\_ **(6)**

- 1) immense    2) unison    3) awed    4) lax    5) splendid    6) ally
- 7) pensive    8) slither    9) coaxed

***D.4 Answer any five of the following questions:*** \_\_\_\_\_ **(10)**

- 1) What was the magic in the chair?
- 2) How can you balance junk food with healthy food habits?
- 3) Why were the other scientists stunned?
- 4) On Diwali, how do the people entreat deities?
- 5) What was the speciality of the king’s garden?
- 6) Why would the king not live to see the garden?

***D.5 Identify the type of sentence:*** \_\_\_\_\_ **(1)**

- 1) Go away!
- 2) Alas! The old lady died.

**D.6 Write down the meaning of the following idioms: (2)**

- 1) give it a shot \_\_\_\_\_
- 2) a piece of cake \_\_\_\_\_
- 3) be in hot water \_\_\_\_\_
- 4) speak your mind \_\_\_\_\_

**D.7 Fill in the blanks with the verbs that agree with the subject in each sentence: (2)**

- 1) Aneeta and Mohan \_\_\_\_\_ their books. (share/ shares)
- 2) Their team \_\_\_\_\_ seven members. (has/ have)
- 3) My father \_\_\_\_\_ know them. (do not/doesn't)
- 4) The silly girl and the naughty boy \_\_\_\_\_ jumping in the class. ( was/were)

**D.8 Identify whether the following nouns are countable or uncountable: (2)**

- 1) water      2) banana      3) music      4) chair

**D.9 Identify the idea, object, or animal being personified: (1)**

- 1) The cat calls the boy a fool. \_\_\_\_\_
- 2) The little butterfly was the wisest among all. \_\_\_\_\_